

Review B: Parts of Speech

EXERCISE A In each of the following sentences, identify the part of speech of the underlined word by writing above it *NOUN* for *noun*, *PRO* for *pronoun*, *VERB* for *verb*, *PREP* for *preposition*, *ADJ* for *adjective*, *ADV* for *adverb*, *CONJ* for *conjunction*, or *INT* for *interjection*.

Example 1. Connie and Jessica learned to row in a nearby lake.
PREP

- Jessica was quite interested in sweep rowing.
- In sweep rowing, each rower uses only one oar.
- In sculling, however, each uses two oars simultaneously.
- Recreational boats are usually wider than racing boats.
- A narrow, lightweight boat can glide faster through the water.
- Jessica and Connie are rowing through.
- Wow! Their arms, legs, and backs generate amazing power.
- The seats slide on a track to allow them to push with their legs.
- This boat seats several.
- They will train hard and begin racing next season.

EXERCISE B Underline the verb or verb phrase in each of the following sentences. Circle any helping verbs. Then, identify each on the line provided by writing *AV* for *action verb* or *LV* for *linking verb* and *TR* for *transitive verb* or *IN* for *intransitive verb*.

Example *AV, TR* 1. People have long celebrated Valentine's Day.

- _____ 11. Opinions vary as to the origins of Valentine's Day.
- _____ 12. It might have begun as early as the 1400s.
- _____ 13. According to an old English belief, birds choose their mates on February 14.
- _____ 14. The exchange of romantic messages became customary in the 1700s.
- _____ 15. Have you sent anyone a valentine?