

Subjects and Verbs A

10b. A *subject* tells *whom* or *what* the sentence is about.

EXAMPLES Did **everyone** in your class enjoy the field trip?
Ross and Roger will report on it tomorrow.

10e. The *simple predicate*, or *verb*, is the main word or word group that tells something about the subject.

EXAMPLES Did everyone in your class **enjoy** the field trip?
 Ross and Roger **will report** on it tomorrow.

EXERCISE A For the following sentences, underline the subjects and circle the verbs.

Example 1. Katya and her younger sister play basketball for our school.

- Rogelio and Martin are brothers and best friends.
- Every morning before school, the two brothers practice tennis.
- Rogelio and his coach will play tennis this afternoon.
- After lunch, Martin will go to his science class in the portable building outside.
- The teacher and some visitors were talking in the loud, busy hallway.
- At seven this evening, Katya and her best friend will study geometry together.
- Algebra and geometry can be fun.
- A scientist should know math and enjoy methodical research.
- Next year, Rogelio will study trigonometry.
- Ever since the sixth grade, Katya has dreamed of a career as a marine biologist.

EXERCISE B For the following sentences, underline the subjects and circle the verbs.

Example 1. Engineers must know math and understand science.

- Engineering is a specialized field and requires a lot of study.
- A civil engineer might plan roadways or design bridges.
- Most engineers study their fields carefully and develop new ideas.
- The field of engineering requires creativity and demands attention to detail.
- Engineers often specialize in one area and focus their attention on that subject.