

## Reflecting a picture with NOUNS

As we saw with yesterday's examples, we can use a variety of nouns in order to capture the essence of a scene. Our goal as writers is to be specific while not overwhelming the reader with detail.

### Today's activity:

There are five numbered pictures that will be passed around each row. Looking at the picture, name some nouns that you see in the picture. They can be any of the types of nouns that we learned about yesterday, and strive for a variety. See if you can also identify some abstract nouns that aren't explicitly represented in the picture (remember, we can't touch or always see abstract nouns; we can see them represented and have opinions about them -- like noticing beauty -- but we cannot touch them).

Strive to list at least ten nouns for each picture. **Do not try to put them in paragraphs at this time.** However, do aim to have a variety of quality nouns that you think accurately represent the picture you're looking at.

When you are done, go up to the master pictures hanging on the wall at the front of the room and list TWO of your nouns. Avoid repeating nouns that are already up there.